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ABSTRACT

The bibliography on dyslexia has approximately 110 listings representing a variety of resources published from 1972 to 1990. A definition of dyslexia is also provided. Materials available in the reference collection of the Library of Congress Science Reading Room are identified. Publications and other resources are grouped according to the following categories: introductions; Library of Congress subject headings; basic texts; guides for parents and teachers; additional titles; related titles; bibliographies, directories, and handbooks; biographical material; conference proceedings; abstracting and indexing services; journals; representative journal articles; selected technical reports; materials available in the Library of Congress pamphlet boxes; and organizational sources of information. (DB)

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DYSLEXIA

Compiled by Denise P. Dempsey

TB 91-3 January 1991

SCOPE: Dyslexia is often identified as the inability to read at the expected levels for age and intelligence, despite adequate instruction and in the absence of hearing, visual, or neurologic disorders. First described by W. Pringle Morgan and later by James Hinshelwood as congenital word blindness, the term "dyslexia" was coined in the late 1800s by Rudolf Berlin. Research on dyslexia was pioneered in the United States by Samuel Torrey Orton in the 1920s. Today dyslexia is estimated to occur in 2-8% of the school-age population. Some research has suggested that dyslexics are more likely to be left-handed than right-handed, that dyslexia is more prevalent in males than in females, and that dyslexia has a genetic basis. This guide is intended to assist the interested reader in identifying material on developmental dyslexia in the collections of the Library of Congress. Not meant to be a comprehensive bibliography, it is designed--as the name of the series implies--to put the reader "on target."

INTRODUCTIONS

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Pamphlet box* and R11.U553

Dechant, Emerald V. Dyslexia. In his Diagnosis and remediation of reading disabilities. Englewood Cliffs, N.J., Prentice-Hall, c1981. p. 111-125. LB1050.5.D398

Dyslexia. JAMA, v. 261, Apr. 21, 1989: 2236-2239.
Pamphlet box* and R15.A48

*Available in reference collection, Science Reading Room

EC 300502

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Facts about dyslexia. Children today, v. 14, Nov./Dec. 1985: 23-27. Pamphlet box* and HV741.C5362

SUBJECT HEADINGS used by the Library of Congress, under which books on dyslexia can be located in most card, book, and online catalogs, include the following:

DYSLEXIA (Highly relevant)
DYSLEXIC CHILDREN (Highly relevant)
DYSLEXICS (Highly relevant)
LEARNING DISABILITIES (Relevant)
LEARNING DISABLED CHILDREN (Relevant)
LEARNING DISABLED TEENAGERS (Relevant)
LEARNING DISABLED YOUTH (Relevant)
READING DISABILITY (Relevant)
ALEXIA (Related)
COGNITION DISORDERS (More general)
COGNITION DISORDERS IN CHILDREN (More general)
COMMUNICATIVE DISORDERS (More general)
COMMUNICATIVE DISORDERS IN ADOLESCENCE (More general)
COMMUNICATIVE DISORDERS IN CHILDREN (More general)
LANGUAGE DISORDERS (More general)
LANGUAGE DISORDERS IN ADOLESCENCE (More general)
LANGUAGE DISORDERS IN CHILDREN (More general)
READING--REMEDIAL TEACHING (More general)

BASIC TEXTS

Aaron, P. G. Dyslexia and hyperlexia: diagnosis and management of developmental reading disabilities. Dordrecht, Boston, Kluwer Academic Publishers, c1989. 302 p. (Neuropsychology and cognition, 1) RJ496.A5A27 1989
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Clark, Diana Brewster. Dyslexia: theory & practice of remedial instruction. Parkton, Md., York Press, c1988. 240 p. LB1050.5.C548 1988
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Dyslexia, interdisciplinary approaches to reading disabilities. Herman K. Goldberg, Gilbert B. Schiffman, Michael Bender. New York, Grune & Stratton, c1983. 217 p.
Includes bibliographies. RJ496.A5D97 1983

Perspectives on dyslexia. Edited by George Th. Pavlidis. Chichester, Eng., New York, Wiley, c1990. 2 v.
Includes bibliographical references. RC394.W6P47 1990
Contents: v. 1. Neurology, neuropsychology and genetics.--v. 2. Cognition, language, and treatment.

Thomson, Michael E. Developmental dyslexia: its nature, assessment, and remediation. London, Baltimore, E. Arnold, 1984. 277 p. (Studies in language disability and remediation, 7) RJ496.A5T48 1984
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GUIDES FOR PARENTS AND TEACHERS

Brutten, Milton, Sylvia O. Richardson, and Charles Mangel. Something's wrong with my child: a parents' [sic] book about children with learning disabilities. New York, Harcourt Brace Jovanovich, 1979. 248 p. LC4661.B73 1979
Bibliography: p. 234-240.

Fisher, Gary L., and Rhoda Woods Cummings. The survival guide for kids with LD*: *learning differences. Edited by Nancy J. Nielsen. Minneapolis, Free Spirit Pub., c1990. 97 p.
Bibliography: p. 92. LC4705.F57 1990
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Griffiths, Anita N. Teaching the dyslexic child. Novato, Calif., Academic Therapy Publications, c1978. 128 p.
Bibliography: p. 121. LB1050.5.G72

Hornsby, Bevé. Overcoming dyslexia: a straightforward guide for families and teachers. New York, Arco Pub., 1984. 140 p. RJ496.A5H67 1984

Huston, Anne Marshall. Common sense about dyslexia. Lanham, Md., Madison Books, c1987. 284 p. RC394.W6H87 1987
Bibliography: p. 253-271.

Lamm, Stanley S., Martin L. Fisch, and Don McDonagh. Learning disabilities explained: the Lamm Institute's guide to diagnosis, remediation and help for your learning-disabled child. Garden City, N.Y., Doubleday, 1982. 247 p.
Bibliography: p. 234. LC4704.L34 1982

Miles, T. R. Understanding dyslexia. New ed. Sevenoaks, Eng., Teach Yourself Books, 1978. 125 p.
RJ496.A5M54 1978
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Rosner, Jerome. Helping children overcome learning difficulties: a step-by-step guide for parents and teachers. 2nd ed. New York, Walker, c1979. 379 p. LC4704.R67 1979
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Wagner, Rudolph F. Dyslexia and your child: a guide for parents and teachers. Rev. ed. New York, Harper & Row, c1979. 212 p. LB1050.5.W25 1979
Bibliography: p. 193-199.

ADDITIONAL TITLES

Children's written language difficulties: assessment and management. Edited by Margaret J. Snowling. Windsor, Eng., Philadelphia, NFER-Nelson, 1985. 186 p.
Bibliography: p. 175-184. LB1050.5.C54 1985

Dyslexia: a neuroscientific approach to clinical evaluation. Edited by Frank H. Duffy, Norman Geschwind. Boston, Little, Brown, c1985. 223 p. RJ496.A5D94 1985
Includes bibliographies.

Hynd, George W., and Morris Cohen. Dyslexia: neuropsychological theory, research, and clinical differentiation. New York, Grune & Stratton, c1983. 270 p.
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Savage, John F. Dyslexia: understanding reading problems. New York, J. Messner, c1985. 90 p. RJ496.A5S28 1985
Describes the characteristics of dyslexia, its causes, how it affects children, and how these children can learn to read.

Seymour, Philip H. K. Cognitive analysis of dyslexia. London, New York, Routledge & Kegan Paul, 1986. 265 p.
Bibliography: p. 257-260. RJ496.A5S49 1986

Vellutino, Frank R. Dyslexia: theory and research. Cambridge, Mass., MIT Press, c1979. 427 p. RC394.W6V44
Bibliography: p. 374-409.

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Biobehavioral measures of dyslexia. Edited by David B. Gray, James F. Kavanagh. Parkton, Md., York Press, c1985. 328 p. RC394.W6B56 1985

Coles, Gerald. The learning mystique: a critical look at "learning disabilities." New York, Pantheon Books, c1987. 330 p. LC4704.C62 1987
Bibliography: p. 289-320.

Dyslexia research and its applications to education. Edited by George Th. Pavlidis and T. R. Miles. Chichester, Eng., New York, J. Wiley, c1981. 307 p. LB1050.5.D95 1981
Includes bibliographies.

Gaddes, William H. Learning disabilities and brain function: a neuropsychological approach. 2nd ed. New York, Springer-Verlag, c1985. 492 p. RJ496.L4G33 1985
Bibliography: p. 425-469.

Genetics and learning disabilities. Edited by Shelley D. Smith. San Diego, College-Hill Press, c1986. 229 p.
Includes bibliographies. RJ496.L4G46 1986

McGuinness, Diane. When children don't learn: understanding the biology and psychology of learning disabilities. New York, Basic Books, c1985. 310 p. LC4704.M4 1985
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Evans, Martha M. Dyslexia: an annotated bibliography. Westport, Conn., Greenwood Press, 1982. 644 p. (Contemporary problems of childhood, no. 5) Z6671.52.D97E9 1982

The FCLD learning disabilities resource guide: a state-by-state directory of special programs, schools, and services. New York, Published for the Foundation for Children with Learning Disabilities by Education Systems, Inc., c1985. 409 p. LC4704.6.F35 1985
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Lovejoy's college guide for the learning disabled. Edited by Charles T. Straughn. 2nd ed. New York, Monarch Press, c1988. 163 p. L901.L68 1988

Mosse, Hilde L. The complete handbook of children's reading disorders: a critical evaluation of their clinical, educational, and social dimensions. New York, Human Sciences Press, c1982. 2 v. (714 p.) RJ496.A5M67
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Peterson's guide to colleges with programs for learning-disabled students. Charles T. Mangrum II and Stephen S. Strichart, editors. 2nd ed. Princeton, N.J., Peterson's Guides, c1988. 398 p. L901.P458 1988

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Hampshire, Susan. Susan's story: an autobiographical account of my struggle with words. London, Sidgwick & Jackson, 1981. 167 p. PN2598.H22A37 1981
Includes bibliographical references.

Mautner, Thomas S. Dyslexia--my "invisible handicap". Annals of dyslexia, v. 34, 1984: 299-311.
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Papers discussed at the Austin Invitational Research Symposium held in Austin, Tex., Mar. 25-26, 1988, sponsored by the Donald D. Hammill Foundation.
"Contents of this book were previously published in the Journal of learning disabilities."
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Contains papers given at a conference held in Florence, Italy, from June 8-12, 1987, sponsored by Emily Landau and the Fisher-Landau Foundation of New York City.
Includes bibliographies.

International Study Group on Special Educational Needs. Seminar (3rd: 1983: Mayo Clinic). Understanding learning disabilities: international and multidisciplinary views. Edited by Drake D. Duane and Che Kan Leong. New York, Plenum Press, c1985. 272 p. LC4704.I58 1985

"Proceedings of the Third Seminar of International Study Group (ISG) on Special Educational Needs in Learning Disabilities on the implications of technological advances for special educational services, held July 18-22, 1983, at the Mayo Clinic, Rochester, Minnesota."

Includes bibliographies.

Learning disabilities and prenatal risk. Edited by Michael Lewis. Urbana, University of Illinois Press, c1986. 364 p. RJ496.L4L433 1986

Based on a symposium held in Washington, D.C. in 1983, sponsored by the Dept. of Pediatrics of the Rutgers Medical School, University of Medicine and Dentistry of New Jersey, the Association for Adults and Children with Learning Disabilities, and the Johnson & Johnson Baby Products Company.

Includes bibliographies.

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"Proceedings of the NATO Advanced Study Institute on Developmental and Acquired Disorders of Reading and Writing Systems in Different Languages: a Cognitive Neuropsychological Perspective, Il Ciocco, Italy, November 9-21, 1987."

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NATO Advanced Study Institute on Neuropsychology and Cognition (1980: Augusta, Ga.). Neuropsychology and cognition: proceedings of the NATO Advanced Study Institute on Neuropsychology and Cognition, Augusta, Georgia, September 8-18, 1980. Edited by R. N. Malatesha and L. C. Hartlage. The Hague, Boston, M. Nijhoff Publishers; Hingham, Mass., Distributors for the U.S. and Canada, Kluwer Boston, 1982. 2 v. (NATO Advanced Study Institutes series. Series D, Behavioural and social sciences, no. 9-10) QP360.N37 1980

Includes bibliographical references.

Orthography, reading, and dyslexia. Edited by James F. Kavanagh and Richard L. Venezky. Baltimore, University Park Press, c1980. 325 p. P240.2.O77

Proceedings of a conference in a series entitled "Communicating by language," sponsored by the National Institute of Child Health and Human Development and others.

Proceedings of the 7th series of meetings; proceedings of the 6th are entered under the title: Speech and language in the laboratory, school, and clinic.

Bibliography: p. 297-317.

ABSTRACTING AND INDEXING SERVICES that index relevant journal articles and other literature are listed below. Some suggested terms are given as aids in searching.

British Education Index (1954-) Z5813.B7

See: Dyslexia
Learning Disabilities
Reading Difficulties
For earlier entries see also headings beginning with Dyslexic, Learning Disordered, Reading Disordered and Reading Disorders and terms such as Children with Learning Disorders, Children with Reading Disorders, Pupils with Learning Disorders, Pupils with Reading Disorders, etc.

Current Index to Journals in Education (1969-) Z5813.C8

See: Dyslexia
Language Handicaps
Learning Disabilities
Minimal Brain Dysfunction
Neurological Impairments
Perceptual Handicaps
Reading Difficulties
Reading Failure
Remedial Reading
For earlier terms see Thesaurus of ERIC Descriptors Z695.1.E3T49

Education Index (1929-) Z5813.E23

See: Dyslexia
Learning Disabilities
Learning Disabled
Learning Disabled Children
Reading--Difficulties

Note: Consult reference librarian for location of abstracting and indexing services in the Science Reading Room

General Science Index (1978-) Z7401.G46*
See: Learning Disabilities
Reading Disability

Index Medicus (1960-) Z6660.I422*
See: Dyslexia
Learning Disorders
Reading

Magazine Index (1980-) Available in several formats in LC
See: Dyslexia
Learning Disabled Children
Learning Disabled Youth
Learning Disabilities
Reading Disability

Psychological Abstracts (1927-) BF1.P65*
See: Dyslexia
Alexia
Educational Diagnosis
Learning Disabilities
Learning Disorders
Reading
Reading Disabilities

Readers' Guide to Periodical Literature (1900-) AI3.R45
See: Dyslexia (March 1984-)
Learning Disabilities
Reading Disability

Social Sciences Index (1974-) AI3.S62
See: Dyslexia (April 1982-)
Learning Disabilities
Learning Disabled
Learning Disabled Children
Reading--Difficulties

Other indexes, listed here, should be used for an exhaustive search using the subject terms already given. Only a limited return can be expected for the time spent.

Biological Abstracts (1926-) QH301.B37*

Canadian Education Index (1965-) Z5815.C3C35

Child Development Abstracts and Bibliography (1928-) HQ750.A1C47

Cumulative Index to Nursing & Allied Health Literature (1956-) Z6675.N7C8*

Linguistics and Language Behavior Abstracts: LLBA (1967-) Z7001.L15

JOURNALS that often contain articles relevant to dyslexia include

Annals of Dyslexia (formerly Orton Society. Bulletin) RJ496.A5078
Brain and Language RC423.A1B68
The British Journal of Psychology BF1.B7
Dyslexia Review Not in LC Collection
Journal of Learning Disabilities LB1134.J68
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Geiger, Gad, and Jerome Y. Lettvin. Peripheral vision in persons with dyslexia. New England journal of medicine, v. 316, May 14, 1987: 1238-1243. R11.B7

Long, Richard L., and Michael E. Murray. Review: neurophysiologic aspects of developmental dyslexia. Journal of developmental and behavioral pediatrics, v. 3, Mar. 1982: 2-6. RJ1.J17

Pavlidis, George Th. Eye movements in dyslexia: their diagnostic significance. Journal of learning disabilities, v. 18, Jan. 1985: 42-50. LB1134.J68

Rumsey, Judith M., and Susan D. Hamburger. Neuropsychological divergence of high-level autism and severe dyslexia. Journal of autism and developmental disorders, v. 20, June 1990: 155-168. RJ499.A1J58

Smith, Shelley D., and others. Familial dyslexia: use of genetic linkage data to define subtypes. Journal of the American Academy of Child and Adolescent Psychiatry, v. 29, Mar. 1990: 204-213. RJ499.A1A4

Stevenson, Harold W., and others. Reading disabilities: the case of Chinese, Japanese, and English. Child development, v. 53, Oct. 1982: 1164-1181. HQ750.A1C45

Wilsher, Colin R., George Atkins, and Pauline Manfield. Effect of Piracetam on dyslexic's reading ability. Journal of learning disabilities, v. 18, Jan. 1985: 19-25. LB1134.J68

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Exceptional Child Education Resources (1969-) Z5814.C52E9
See: Dyslexia
Language Handicaps
Learning Disabilities
Reading Difficulties
Remedial Reading

Monthly Catalog of United States Government Publications (1895-) Z1223.A18*
See: Dyslexia
Dyslexic Children
Learning Disabilities
Learning Disabled Children
Learning Disabled Teenagers
Learning Disabled Youth
Reading Disability

Resources in Education (1966-) Z5813.R4
See: Dyslexia
Language Handicaps
Learning Disabilities
Minimal Brain Dysfunction
Neurological Impairments
Perceptual Handicaps
Reading Difficulties
Reading Failure
Remedial Reading
For earlier terms see Thesaurus of ERIC descriptors Z695.1.E3T49

SELECTED TECHNICAL REPORTS

Balajthy, Ernest, and Eileen Whitcraft Waring. Dyslexia and the college student. Geneseo, N.Y., State University of New York at Geneseo, Oct. 1988. 24 p. ED 297 313**
Paper presented at the Annual Meeting of the College Reading Association (32nd, Atlanta, Ga., October 28-30, 1988).

Brown, Virginia L., and Morton Botel. Dyslexia: definition or treatment? Bloomington, Ind., Indiana University, ERIC Clearinghouse on Reading, 1972. 75 p. ED 058 014**

Decker, Sadie N. Spatial ability in relatives of reading disabled children. Boulder, Colo., Institute for Behavioral Genetics, University of Colorado, Aug. 1982. 9 p. ED 229 721**
Paper presented at the Annual Meeting of the American Psychological Association (90th, Washington, D.C., August 23-27, 1982).

Forness, Steven R. Recent concepts in dyslexia: implications for diagnosis and remediation. Los Angeles, University of California, Los Angeles; Reston, Va., ERIC Clearinghouse on Handicapped and Gifted Children, Mar. 1981. 31 p. ED 201 167**

Groff, Charlotte V. Some symptoms, causes, and remediations of dyslexia. Coloma, Mich., Coloma Community Schools, May 1981. 41 p. ED 220 814**
Paper presented at the Annual Meeting of the Michigan Reading Association (26th, Grand Rapids, Mich., March 14-16, 1982).

Manis, Franklin R. Four patterns of word-level reading difficulty in dyslexic children. Los Angeles, University of Southern California, Apr. 1987. 23 p. ED 284 172**
Paper presented at the Biennial Meeting of the Society for Research in Child Development (Baltimore, Md., April 23-26, 1987).

McIntyre, Thomas C. Dyslexia: the effects of visual memory and serial recall. Charleston, Ill., Eastern Illinois University, Nov. 1, 1982. 29 p. ED 227 603**

**Available in the Science Reading Room microform collection.

Newby, Robert F., Donna Recht, and JoAnne Caldwell. Phonological processing, verbal and nonverbal memory, and attention in dysphonetic and dyseidetic dyslexia. Milwaukee, Medical College of Wisconsin, Apr. 1989. 9 p. ED 308 011**
Paper presented at the Biennial Meeting of the Society for Research in Child Development (Kansas City, Mo., April 27-30, 1989), and at the Joint Conference on Learning Disabilities (Ann Arbor, Mich., June 1-3, 1989).

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Evans, Bruce J. W., and Neville Drasdo. Review of ophthalmic factors in dyslexia. Ophthalmic and physiological optics, v. 10, Apr. 1990: 123-132.

Hugdahl, Kenneth, Berit Synnevåg, and Paul Satz. Immune and autoimmune diseases in dyslexic children. Neuropsychologia, v. 28, no. 7, 1990: 673-679.

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Vellutino, Frank R. Dyslexia. Scientific American, v. 256, Mar. 1987: 34-41.

Wilsher, Colin R., and J. A. Taylor. Remedies for dyslexia: proven or unproven? Early child development and care, v. 27, no. 3: 437-449.

ADDITIONAL SOURCES OF INFORMATION

Council for Exceptional Children
1920 Association Drive
Reston, VA 22091
Telephone: (703) 620-3660

Council for Learning Disabilities
P.O. Box 40303
Overland Park, KS 66204
Telephone: (913) 492-8755

Learning Disabilities Association
c/o Jean S. Petersen, Executive Director
4156 Library Road
Pittsburgh, PA 15234
Telephone: (412) 341-1515

National Center for Learning Disabilities
99 Park Avenue, 6th Floor
New York, NY 10016
Telephone: (212) 687-7211

Orton Dyslexia Society
724 York Road
Baltimore, MD 21204
Telephone: (301) 296-0232
1-800-ABCD-123